

**BAL VIDYA MODEL SCHOOL (SENIOR SECONDARY)**  
**ACADEMIC SESSION 2022-23**  
**SYLLABUS - Class: VI**

**Subject: English**

	Literature Reader (HoneySuckle)	Supplementary Reader (The Pact With the sun)	Writing (Everyday English Grammar & Composition)	Grammar Textbook (Everyday English Grammar & Composition)
<b>April</b>	<b>L-1:</b> Who Did Patrick's Homework? (Prose) A House, A Home(Poem) The Kite (Poem)	<b>L-1:</b> The Tale of Two Birds <b>L-2:</b> The Friendly Mongoose	Picture Description	Present Tense (L-12), Articles (L-8)
<b>May</b>	Revision			
<b>MAY</b>	<b>L-2:</b> How the Dog Found Himself a New Master! (Prose)	<b>L-3:</b> The Shepherd's Treasure	Informal Letter Writing (L-34)	Subject-Verb Agreement (L-15)
<b>Syllabus for Periodic Test-1</b>				
<p><b>Reading</b> : Unseen Comprehension  <b>Writing &amp; Grammar</b> : Picture Description, Informal Letter Writing, Present Tense, Articles, Subject-Verb Agreement.  <b>Literature: Honey Suckle: (Prose)</b> Who Did Patrick's Homework?, How the Dog Found Himself a New Master!, <b>(Poem)</b> A House-A Home, The Kite.  <b>The Pact With the Sun:</b> The Tale of Two Birds, The Friendly Mongoose.</p>				
<b>July</b>	<b>L-3:</b> Taro's Reward (Prose) The Quarrel (Poem) <b>L-4:</b> An Indian American Woman in Space – Kalpana Chawla (Prose) <b>SEA-1</b>	<b>L-4:</b> The Old Clock Shop		Preposition (L-18), Past Tense (L-13)
<b>August</b>	Beauty (Poem) <b>L-5</b> : A Different Kind of School (Prose)	<b>L-5:</b> Tansen (Seen Comprehension) <b>SEA-2</b>	Paragraph Writing	Future Tense (L-14), Subject- Predicate (L-2)
<b>September</b>	Revision			
<b>Syllabus for Half Yearly (September)</b>				
<p><b>Reading:</b> Unseen Comprehension  <b>Writing &amp; Grammar</b> : Picture Description , Paragraph Writing , Letter Writing (Informal) , Present Tense, Articles, Subject –Verb Agreement, Past Tense, Prepositions, Future Tense, Subject-Predicate.  <b>Literature: Honey Suckle: (Prose)</b>Who Did Patrick's Home Work?, How the Dog Found Himself a Master, Taro' s Reward, An Indian American Woman in Space, A Different Kind of School,  <b>(Poem)</b> A Ho use-A Home, The Kite, The Quarrel, Beauty.  <b>The Pact With the Sun:</b> The Tale of Two Birds, The Friendly Mongoose, The Old Clock Shop.</p>				
<b>October</b>	<b>Unit-6</b> <b>L-6:</b> Who I Am?(Prose) Where Do All the Teachers Go? (Poem)	<b>L-6:</b> The Monkey and the Crocodile <b>L-7:</b> The Wonder Called Sleep	Notice Writing	Voice (L-24), Similes (L-31)

<b>November</b>	The Wonderful Words (Poem) <b>Unit-7</b> <b>L-7:</b> Fair Play (Prose)		Story Writing (L-35)  <b>SEA-3</b>	Tag Questions (L-16)
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**Syllabus for Periodic Test-2**

**Reading:** Unseen Comprehension  
**Writing & Grammar:** Notice Writing, Story Writing, Voice, Similes, Tag Questions.  
**Literature: Honey Suckle: (Prose)** Who I Am? , Fair Play.  
**(Poem)** Where Do All the Teachers Go? , The Wonderful Words.  
**A Pact with the Sun:** The Monkey and the Crocodile, The Wonder Called Sleep.

<b>December</b>	Vocation (Poem) <b>Unit-8</b> <b>L-8:</b> A Game of Chance (Prose)	<b>L-8:</b> A Pact With the Sun <b>L-9:</b> What Happened to the Reptiles		Conjunctions (L-19), Punctuations (L-25)
<b>January</b>	<b>L-9:</b> Desert Animals (Prose) Whatif (Poem) <b>L-10:</b> The Banyan Tree (Prose)	<b>SEA-4</b> <b>L-10:</b> A Strange Wrestling Match	Formal Letter Writing (Application) (L-34)	Homonyms (L-26), Homophones (L-27)
<b>February</b>	Revision			

**Syllabus for Annual Examination Reading:**

Unseen Comprehension  
**Writing & Grammar:** Notice Writing, Formal Letter Writing (Application), Story Writing, Paragraph Writing(Term-1)  
Voice, Simile, Tag Question s, Conjunctions, Punctuations, Homonyms, Homophones, Tenses (Term-1)  
**Literature: (Honey Suckle) :( Prose)** Who I Am? Fair Play, A Game of Chance, Desert Animals, The Banyan Tree, A Different Kind of School (Term-1),  
**(Poem)** Where Do All the Teachers Go?, The Wonderful Words, Vocation, Whatif  
**A Pact with the Sun:** The Wonder Called Sleep, A Pact with the Sun, A Strange Wrestling Match, The Monkey and the Crocodile.

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**Subject: Mathematics**

Month	Chapter No. and Name	Activities/Practicals
April	Chapter : 1 Knowing Our Numbers	<ul style="list-style-type: none"> <li>Verifying the Commutative law for addition of Whole Numbers.</li> <li>Verifying the Commutative law for multiplication of Whole Numbers.</li> </ul>
	Chapter : 2 Whole Numbers	
May	Chapter : 2 Whole Numbers – Contd.	
June	Chapter : 3 Playing With Numbers	
July	Chapter : 3 Playing With Numbers – Contd. Chapter : 4 Basic Geometrical Ideas Chapter : 5 Understanding Elementary Shapes	
<b>Syllabus for Periodic Test1 Chapter : 1, 2, 3</b>		
August	Chapter : 6 Integers Chapter : 7 Fractions	<ul style="list-style-type: none"> <li>Addition of Integers</li> <li>Subtraction of Integers</li> </ul>
September	REVISION	
<b>Syllabus for HYE Chapter : 1, 2, 3, 4, 5, 6, 7</b>		
October	Chapter : 8 Decimals Chapter : 10 Mensuration	<ul style="list-style-type: none"> <li>Representation of Decimal Numbers</li> </ul>
November	Chapter : 11 Algebra Chapter : 12 Ratio and Proportion	<ul style="list-style-type: none"> <li>Concept of Ratio</li> </ul>
December	Chapter : 12 Ratio and Proportion - Contd. Chapter : 13 Symmetry Chapter : 14 Practical Geometry	
<b>Syllabus for Periodic Test-2 Chapters : 8, 10, 11, 12</b>		
January	Chapter : 14 Practical Geometry – Contd. Chapter : 9 Data Handling	<ul style="list-style-type: none"> <li>Making of a Protractor</li> </ul>
February	Chapter : 9 Data Handling - contd. Revision	

**Syllabus for AE Chapters : 6, 8, 9, 10, 11, 12, 13, 14**

**Subject: Science**

<b>Month</b>	<b>Lessons/ Chapters</b>	<b>Activities/ Practicals</b>
<b>April</b>	<b>Ch1:</b> Food: where does it come from? <b>Ch2:</b> Components of food	1. To show that seeds have life in them and they can produce new plants.
<b>May</b>	<b>Ch2:</b> Components of food(cont.)	
<b>MAY</b>	<b>Ch 3:</b> Fibre to fabric	
<b>Syllabus for Periodic Test-1</b>		
<ul style="list-style-type: none"> <li>• <b>Ch 1 F ood: Where does it come from?</b></li> <li>• <b>Ch 2 C omponents of food</b></li> <li>• <b>Ch 3: Fibre to fabric</b></li> </ul>		
<b>July</b>	<b>Ch 4:</b> Sorting materials into groups <b>Ch 5:</b> Separation of substances <b>Ch 6:</b> Changes Around us	2. To test the miscibility of different liquids in water. 3. To study reversible and irreversible changes.
<b>August</b>	<b>Ch 6:</b> Changes Around us(cont.) <b>Ch 7:</b> Getting to know plants <b>Ch 8:</b> Body movements	4. To study the different parts of a flower. 5. To study the different types of joints in our body.
<b>September</b>	Revision for half yearly	
<b>Syllabus for Half Yearly Examination-</b>		
<ul style="list-style-type: none"> <li>• <b>Ch 1: Food: Where does it come from?</b></li> <li>• <b>Ch 2: Components of food</b></li> <li>• <b>Ch 3: Fibre to fabric</b></li> <li>• <b>Ch 4: Sorting materials into groups</b></li> <li>• <b>Ch 5: Separation of substances</b></li> <li>• <b>Ch 6: Changes Around us</b></li> <li>• <b>Ch 7: Getting to know plants</b></li> <li>• <b>Ch 8: Body movements</b></li> </ul>		
<b>October</b>	<b>Ch 9:</b> The Living Organisms- Characteristics and Habitats <b>Ch10:</b> Motion and measurement of distances	6. To measure the length of a curved line with a thread.
<b>November</b>	<b>Ch10:</b> Motion and measurement of distances (cont.) <b>Ch11:</b> Light, shadows and reflection	7. To show that light travels in a straight line.
<b>December</b>	<b>Ch11:</b> Light, shadows and reflection(cont.) <b>Ch 12:</b> Electricity and circuits <b>Ch13:</b> Fun with magnets	8. To classify the given materials as conductors and insulators using a simple circuit.
<b>Syllabus for Periodic Test-2</b>		
<ul style="list-style-type: none"> <li>• <b>Ch 9: The Living Organisms-Charact eristics and Habitats</b></li> <li>• <b>Ch 10: : Motion and measurement of distances</b></li> </ul>		
<b>January</b>	<b>Ch13:</b> Fun with magnets (cont.) <b>Ch 14:</b> Water	9. To identify the magnetic and nonmagnetic objects.

<b>February</b>	<b>Ch15:</b> Air around us <b>Ch 16:</b> Garbage in , garbage out	10. To show that air is necessary for burning.
<b>March</b>	Revision	
<b>Syllabus for Annual Examination- ·</b> <b>Ch 8: Body movements*</b> <ul style="list-style-type: none"> <li>• <b>Ch 9: The Living Organisms-Characteristics and Habitats</b></li> <li>• <b>Ch10: Motion and measurement of distances</b></li> <li>• <b>Ch11: Light, shadows and reflection</b></li> <li>• <b>Ch 12: Electricity and circuits</b></li> <li>• <b>Ch13: Fun with magnets</b></li> <li>• <b>Ch 14: Water</b></li> <li>• <b>Ch15: Air around us</b></li> <li>• <b>Ch 16: Garbage in , garbage out</b></li> </ul>		

**Subject: Social Science**

Month	Lessons/ Chapters	Activities/ Practicals
<b>April</b>	<b>History</b> 1. What, Where, How and When?(Discussion) <b>Geography</b> 1.The Earth in the Solar System <b>Civics</b> 1.Understanding Diversity(Discussion) <b>History</b> 2. From Hunting -Gathering to Growing Food	<b>Diagram:</b> The Solar System <b>Map work</b> <ul style="list-style-type: none"> <li>• Important Archaeological Sites</li> </ul>
<b>May</b>	<b>History</b> 2. From Hunting -Gathering to Growing Food	
<b>MAY</b>	<b>Geography</b> 2. Globe : Latitudes and Longitudes <b>Civics</b> 2. Diversity and Discrimination	<b>Diagram</b> Latitudes and Longitudes
<b>Syllabus for Periodic Test-1 History-2 Geography -1,2, Civics-2</b>		
<b>July</b>	<b>History:</b> 3. In the Earliest Cities <b>Civics:</b> 3. What is Government? <b>Geography</b> 3.Motions of the Earth <b>Civics:</b> 4. Key Elements of a Democratic Government	<b>Map work</b> <ul style="list-style-type: none"> <li>• Important Archaeological Sites of Farmers and Herders</li> <li>• Various Sites of Indus Valley Civilization</li> </ul> <b>G-3:Diagram</b> Rotation and Revolution of the Earth
<b>August</b>	<b>History:</b> 4. What Books And Burials Tell Us(Discussion) 5. Kingdoms, Kings And An Early Republic <b>Geography</b> 4. Maps 5. Major Domains of the Earth	<b>SEA-I</b> <b>Project :</b> "The four Vedas of India" <b>Map work</b> <ul style="list-style-type: none"> <li>• Important Mahajanapadas</li> </ul>
<b>September</b>	5. Major Domains of the Earth	
<b>Syllabus for Half Yearly Examination</b> <b>History -2,3,5 Geography - 1,2,3,4,5 Civics: 2,3,4</b>		
<b>October</b>	<b>History:</b>	

	<b>6. New Questions and Ideas</b> <b>Civics:</b> <b>5. Panchyati Raj</b> <b>7. Ashoka, The Emperor Who Gave Up War</b>	<b>Map work</b> Capitals and Inscriptions of Ashokan Empire
<b>November</b>	<b>Geography:</b> <b>6. Major Landforms of the Earth</b>	<b>Diagram</b> Volcano
<b>December</b>	<b>Civics:</b> <b>6. Rural Administrations</b> <b>History:</b> <b>8. Vital village, Thriving Towns</b> <b>Civics:</b> <b>7. Urban Administration</b> <b>Civics:</b> <b>8. Rural Livelihoods (Discussion)</b> <b>History:</b> <b>9. Traders, Kings And Pilgrims</b>	<b>SEA-II Case study:</b> "Rural Livelihoods" (Problems and Solutions)
<b>Syllabus for Periodic Test-2 (January- February) History-6 and 7, Geography-6, Civics-5,6</b>		
<b>January</b>	<b>History:</b> <b>10. New Empires and Kingdoms</b> <b>Geography</b> <b>7. Our Country-India</b> <b>History</b> <b>11. Buildings, Paintings And Books</b>	<b>Map work</b> <ul style="list-style-type: none"> <li>• Important Capitals of Harshvardhana's Empire</li> </ul> <b>Map work</b> <ul style="list-style-type: none"> <li>• States, Union Territories and Neighbouring Countries of India.</li> </ul>
<b>February</b>	<b>Geography</b> <b>8. India: Climate, Vegetation and Wild Life</b> <b>Civics:</b> <b>9. Urban Livelihoods (Discussion)</b>	<b>Map work</b> <ul style="list-style-type: none"> <li>• National Parks and wildlife Sanctuaries</li> </ul>
<b>Syllabus for Annual Examination</b> <b>History -6,7,8,9,10,11, Geography -4,6,7,8 Civics- 3,5,6,7</b>		

### Subject-Sanskrit

Month	Lessons / Chapters
<b>April</b>	□□□ : □ □□□□□□□ □□□ : □ □□□□ □□□□□□□□□□□□ □
<b>May</b>	
<b>June</b>	□□□ : □ □□□□ □□□□□□□□□□□□ □
<b>July</b>	□□□ : □ □□□□□ □□□ : □ □□□□ □□□□□
<b>Syllabus for Periodic Test : 1</b> <b>Chapter : 2,3,4</b>	
<b>August</b>	□□□ : □ □□□□□ □□□□□ □□□ : □ □□□ □□ □□□□□
<b>September</b>	□ □ □

**Syllabus for Half Yearly Examination ( September )**

**Chapter- 1 to 8** □□□□ □□□

**October**

**November**

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**December**

**Syllabus for Periodic Test : 2**

**Chapter : 9,10,11**

**January**

**February**

**March**

**Syllabus for Annual Examination ( February – March )**

**Chapter – 6,7,8,9 To 16** □□□□ □□□